

IPVI INSIGHTS

Connecting & Supporting Families Whose Children are Visually Impaired, Including Those with Additional Disabilities

**May
2013**



Please Join Other Parents for an Evening of

INFANT MASSAGE

Learn how to effectively massage your child in order to:



- ★ Explore a new way to connect
- ★ Facilitate sensory integration through touch
- ★ Better understand your child's communication signals
- ★ Help your child relax & improve sleep habits
- ★ Share another way to "give" and "get" love & engagement
- ★ And, of course, have fun with your child!

PLEASE BRING A FAVORITE BLANKET OR TWO AND YOUR BEAUTIFUL BABY

Training by a certified instructor

Date & Time: Thursday, May 9, 2013, 6:00-8:00 p.m.

Place: The Chicago Lighthouse Vision Rehabilitation Center
222 Waukegan Rd., Glenview, IL 60025



CHILDCARE & REFRESHMENTS PROVIDED!

Sponsored by The Chicago Lighthouse & Illinois Association for Parents of Children with Visual Impairments (IPVI)

Please RSVP:

Pam Stern, Manager Youth/Adult Enrichment Programs
847.510.2054 or pam.stern@chicagolighthouse.org

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Annual Members-Only Outing at Brookfield Zoo

Bill Bielawski, IPVI President

This year's Annual Members-Only Outing at Brookfield Zoo is on the 3rd Saturday in July (July 20th). We are going to slightly change the way you register for this outing.

In the past, we sent you one registration form in our newsletter that let you sign up for the Zoo Outing and pay your annual dues at the same time. Later this month, we will mail each of you a membership form and a separate Zoo Outing registration form.

The membership form will be preprinted with the information we currently have in IPVI's membership database. Please update any information that has changed. You have the option to join only IPVI by sending a \$15 check payable to IPVI to our Naperville address. Or you can join both NAPVI and IPVI by sending a \$40 check payable to NAPVI to NAPVI's address. If you already are a member of NAPVI+IPVI, we will not send you a membership form because NAPVI will. We are sending this separate membership form so you can pay your annual dues even if you do not attend the Zoo Outing.

The second sheet of paper will be the usual Zoo Outing registration form so you can order and pay for your T-shirts, but not your dues. This form and your T-shirt check payable to IPVI will be sent to Mary Zabelski at the Chicago Lighthouse. The Zoo Outing is a members-only event so you must join IPVI or NAPVI+IPVI as described above. You will get free parking, free entrance to the zoo, free children's exhibits, and a free dolphin show.

You can get a jump on joining IPVI by printing the form on page 34. You can also register now by printing the Zoo form on page 3. I hope to see you all at Brookfield Zoo on the 3rd Saturday in July.

IPVI's 2013 BROOKFIELD ZOO - MEMBERS-ONLY OUTING Saturday July 20th Registration & Payment Form

Attendance is restricted to currently paid members of IPVI. All attendees must pre-register, purchase a 2013 Zoo T-Shirt and show current identification at the Zoo. Attendees may be required to sign Release of Liability & Use of Photographs Form.

Family Name: _____ Home # () _____ - _____
address: _____ city: _____ zip code: _____
e-mail: _____ Cell # () _____ - _____

- 1) Name: _____ Age: ____ T-Shirt: (infant), (small), (med), (large), (X-lg), (XX-lg), (XXX-lg)
2) Name: _____ Age: ____ T-Shirt: (infant), (small), (med), (large), (X-lg), (XX-lg), (XXX-lg)
3) Name: _____ Age: ____ T-Shirt: (infant), (small), (med), (large), (X-lg), (XX-lg), (XXX-lg)
4) Name: _____ Age: ____ T-Shirt: (infant), (small), (med), (large), (X-lg), (XX-lg), (XXX-lg)
5) Name: _____ Age: ____ T-Shirt: (infant), (small), (med), (large), (X-lg), (XX-lg), (XXX-lg)
6) Name: _____ Age: ____ T-Shirt: (infant), (small), (med), (large), (X-lg), (XX-lg), (XXX-lg)
7) Name: _____ Age: ____ T-Shirt: (infant), (small), (med), (large), (X-lg), (XX-lg), (XXX-lg)

The T-Shirt is required & assists Zoo personnel in providing accommodations. Our theme is *"Literacy through Experience at Brookfield Zoo"*.....ask questions, touch the special exhibits, analyze and enjoy the unique sounds, and textures of the Zoo!

	Number of T-Shirts	Cost of T-Shirts
Total Number of Zoo Admission T-Shirts @ \$9/person		
Donation to IPVI for (IPVI scholarship) or (Zoo costs)		
TOTAL MONEY (included with this form) payable to IPVI		

REGISTRATION CLOSSES ON JULY 7th, 2013

Mail this form and a check payable to IPVI for your T-Shirts and optional donation to:

Mary Zabelski
The Chicago Lighthouse
1850 West Roosevelt Road
Chicago, IL 60608-1298

MS. VIC'S VOLLEYS
Victoria Juskie, IPVI Treasurer

VOLLEY I

Since our last publication, there were no new members.

VOLLEY II

May, wonderful May, a time where flowers bloom and spring fever has taken a backseat to an impending summer where children look forward to the end of school. With our kids coming near the end of another academic milestone, many parents heave a sigh of relief. However, if your child has special needs, summer doesn't necessarily mean schooling for your child is over. Some of our children will be scheduled to attend summer school. This helps them not to lose the knowledge and skills learned during the regular school year as well as continue to teach them everyday life skills. If your child has special needs and is not scheduled to go to summer school, you may want to continue to practice skill sets they have learned just to keep them honed.

For instance, if your child is learning Braille, continue to have them read and write at least an hour or so a week all summer long. You can break it up into 20-minute segments three times a week. I recommend this because I remember when my son, Matt, and I were learning it, if we didn't keep it up, we would forget and continually have to refresh ourselves with the various short forms. Of course, there are cheat sheets one can use, but having this language skill memorized improves speed in both reading and writing.

Also, whether sighted, low vision, or blind, your children will benefit if you read to them nightly. All it takes is 10 to 15 minutes each evening. You can read any story to help them learn new words, understand context, charac-

**SHARING THE VISION,
PARENT TO PARENT**

Let's have a dialogue. Do you have a question? One of us may have an answer or at least a suggestion.

Submit questions and responses for the IPVI Newsletter to:

Pam Stern, NAPVI Region 3 Representative

pamstern3@gmail.com

MAY QUESTION

How has a Blind Role Model Impacted How You Feel About Your Child's Future?

1. "I learned that children should still be children and be treated as normal as possible."
2. "My outlook has become more positive after listening to and speaking with the mentors. I'd previously thought assisted living would be the only option for my son, and I realize now the only future that is completely closed to him is the one he doesn't try."
3. "I was very much inspired by the mentors and by seeing the success of other students with visual impairments."
4. "I realized that there really are no limits. It's a matter of getting my child the exposure he needs to be able to have many options."
5. "I enjoyed talking with the teens about social situations and independence. They calmed my fears about social interaction. I also learned a great deal about the value of incidental learning."
6. "The best part of the weekend was being able to talk to other people who are having similar problems and find out how they are handling them."

(Continued on page 5)

ter development, syntax, etc. Then talk to them about what was read the night before so they can pick up the story line where you left off. I also like to keep a pen and paper nearby to jot down words of which I don't know the meaning so as to look them up later or in a regular paper book, I may use post-it notes to mark the words. Showing your children how to use a dictionary, whether in hardcopy or in an online computer or Kindle or Tablet device, will also encourage them to get the entire meaning of the author's thoughts as well as improve their vocabulary.

This time you put into them has a two-fold benefit. It will help them get a better understanding of chapter book reading as well as provide a time for a bonding ritual with you that will serve them well throughout their lives. So my tip of the day is remember to read daily to your children as well as for yourself. We all get stressed and losing oneself in a book can boost morale, remove tension, and give you an excuse to snuggle with your kids no matter how old.

VOLLEY III

Happy Mother's Day to all those women who were either our moms, stepmoms, foster moms, grandmoms, great grandmoms, aunts or other ladies who put time and effort into helping us become the people we are today. We thank them for the endless hours of dedication and love they poured into us. God bless you all! (I miss you, mom. You'd be so proud of your grandchildren.)



7. "I learned that kids with visual impairments can be successful... college graduates and business owners."
8. "Now I believe my child can be anything she wants, and more."
9. "The best part was meeting other parents and mentors and gaining support and information."
10. Parent training is included in the law (See IDEA 300.24(b)(7)). Related services not only include things like orientation and mobility, physical therapy, occupational therapy and the like, but may also include recreational opportunities and parent training. State special education funds may be used for training of parents (300.382(j)).

Obviously, there are more than ten reasons to introduce families to blind mentors or role models. Many of you could add several more reasons to this list. Here's your chance to provide input.

Newsletter entries will be published maintaining the anonymity of all unless otherwise approved.

ASK M@



ASK M@

Hi, guys.

I hope everyone is doing well this month. I have a suggestion that I really use a lot especially now. I think it is truly a

good lesson mainly for students but anyone could use it.

In life, you will run into situations where you may not understand something such as a topic in school or in the office. Then the class or the

meeting finishes and you still don't get it. What makes more sense, to leave class or the meeting clueless and try to just get by? Or do you go to the supervisor or teacher to get extra help and/or further explanation? I would have to say, "Get extra help." This is what I do. It can be — but doesn't have to be — because of a vision issue. The teachers I know love when you ask for additional help because they love when their students want to learn. Never think this is a burden to them. Make sure you go in and get that help. To me, it is so gratifying when I go in to get extra help on my math. I did that one week right before a quiz, and I ended up with a 102% on that test. That was one of the best feelings I have had in math because when I go in for help, the light bulb clicks and it feels great.

So remember, the Danish proverb which says, ***"He who is afraid of asking is ashamed of learning."*** Asking for help doesn't make someone think less of you, and it can make you better. I'd like to consider this lesson to be short and sweet, and I hope everyone can go and do this.



So until next month, have a great one! (Happy Mother's Day, Mom.)

FAMILY CONNECT WEBSITE

Special Needs = Special Products

by Emily Coleman on 3/26/2013

When you have a child with special needs, you can't simply walk into Toys R Us and pick up the most popular toy and know that your child will love it. This is not a news-flash for

parents of special needs kiddos. In that same regard, teachers can't pick up a catalog and select a curriculum tailor made for our children. Even teaching tools especially for kids with visual impairments cannot be counted on all the time. Especially if your child, like mine, has additional disabilities.

This weekend, while attending a regional AERBVI (Association for Education and Rehabilitation of the Blind and Visually Impaired) conference, I had the opportunity to check out many of the latest devices and methods for children with visual impairments. I sat in many sessions that shared great information...but not necessarily tailored for a child like mine. Even though some were very helpful, not one felt like a perfect "fit" for him.

While walking through the vendor exhibits, I saw some fascinating tools. However, as I travelled through the booths, I felt many weren't necessarily going to do anything for my child who is blind AND autistic. He simply doesn't learn like other sighted children...or like a typical blind child. Due to his lack of vision, low vision tools just aren't applicable. Just when I felt the exhibit hall may not offer anything for him, I came across a new device known as the Perkins Smart Braille.

When it comes to learning braille, I think he needs something that isn't too technologically advanced, but also gives him greater feedback than the traditional Perkins Braille. (A braille is a tool used to write braille.) I had heard of the "smart" braille, but had yet to really get a chance to use one yet. The great thing is that they have text-to-speech, which gives immediate feedback. If he were to braille an "a"...the braille says "a." For a child that may need a greater incentive to write (like Eddie), this tool may be just the thing.

When it comes to Eddie's education, I often

feel like I'm piecing it together one lesson at a time. I have a hard time seeing the "big" picture or finding the perfect teaching tools to use with him. I often feel that the field of blindness simply doesn't offer as many answers for him as it does for children who are blind, yet more typically developing. Yes, there are some great books and resources, but they are not as numerous as I would hope.



However, after my experience with the "smart" braille this weekend, I feel a little excited about opportunities for children with visual impairments AND

some other diagnosis. It appears I'm not the only one thinking about those kids. Obviously, the developers of the Perkins Smart Braille are, but also are many teachers of visually impaired children.

I listened in and participated in multiple discussions this weekend revolving around children with cortical visual impairment (CVI) and children with optic nerve hypoplasia (ONH). Those two eye conditions are on the rise, and I'm happy to report that educators are concerned, and looking to address their needs. I can't wait to read a future literacy program geared for my son. I have every reason to believe that someday I will.

NFB BELL PROGRAM

The National Federation of the Blind is excited to offer their Braille Enrichment for Literacy and Learning Program, BELL, this summer in Illinois. This is a great opportunity for Braille skills to be addressed in a fun and new environment.

Where: The Chicago Lighthouse
1850 W. Roosevelt Rd.
Chicago, IL 60608

When: July 29-August 9, 2013
Monday/Wednesday/Friday Times: 8:30-3:30
Tuesday/Thursday Times: 8:30-4:30

We will explore and learn new Braille and blindness skills. As a group, field trips will be taken twice a week to utilize and improve mobility skills.

Apply at: <https://nfb.org/bell-program>

The Illinois Affiliate of the National Federation of the Blind has two listservs for all interested in blindness issues in IL. IL-Talk is for everyone and IABS-Talk is specific for those interested in student issues. Sign up by going to www.nfbnet.org.

Please give to the National Federation of the Blind Annual Appeal by sending to NFBI, c/o Glenn Moore, Treasurer PO Box 1065 Elgin, IL 60121.

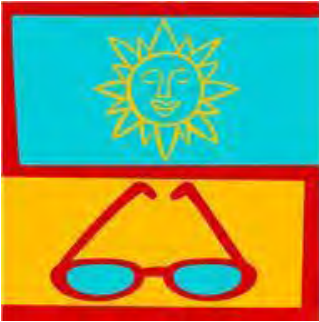
Find us on Twitter at www.twitter.com/nfbi and on facebook by searching on "National Federation of the Blind of Illinois."

Patti Gregory Chang Esq.
President, NFBI
pattichang@att.net



Ultra Violet Rays May Cause Damage to the Eyes Today and Tomorrow

Prevent Blindness America Educates Public as Part of May's UV Awareness Month



CHICAGO (April 24, 2013) – As the weather continues to warm, more Americans will be heading outdoors to enjoy the sunshine. The public should know, however, that Ultra Violet (UV)-blocking sunglasses

and hats are the ultimate sight-saving accessories to pair with their shorts, sandals, and short-sleeved shirts. No matter where you are in the world or what the weather may be, UV rays reflecting off of water, sand, snow, concrete, etc., can be harmful and cause immediate or cumulative damage. Prevent Blindness America, the nation's oldest volunteer eye health and safety organization, has declared May UV Awareness Month to help educate the public on the dangers of UV and how to protect the eyes.

While UV-A has lower energy, it penetrates deep into the eye and may injure the macula, the part of the retina responsible for sight in the center field of vision. UV-B radiation is presumably more dangerous and is mainly absorbed by the cornea and lens of the eye and can damage those tissues.

Sunglasses without UV protection may shade the eyes but actually cause the pupils to dilate, allowing in even more harmful rays. When going outside, both adults and children should always wear both a wide-brimmed hat or cap and the proper UV-rated sunglasses. Wrap-around sunglasses are best as they protect the eyes and the skin around the eyes. Some contact lenses may offer UV protection

but they cannot protect the entire eye and the skin around it.

Photokeratitis, or corneal sunburn, is a result of intense exposure to UV-B. It is most common among individuals who spend long hours on the beach, in the water or on ski slopes without proper eye protection. It can be extremely painful and can result in temporary loss of vision for 1-2 days.

UV damage is also cumulative and has been linked to eye problems later in life including tumors, cataracts and macular degeneration, an eye disease which currently has no cure. Also, people who have had cataract surgery or other retinal disorders, and people who take certain medicines, such as tetracycline, sulfa drugs, birth control pills, diuretics and tranquilizers, are also at special risk.

PBA recommends wearing sunglasses that:

- reduce glare
- filter out 99-100 percent of UV rays
- protect the eyes
- are comfortable to wear
- do not distort colors

If at the beach or on the ski slopes, sunglasses should be worn that have a darker tint to block more light. The risk of eye damage from the sun is greater because of reflection off the water and snow.

"UV can cause immediate damage to the eyes, as is the case with a corneal sunburn, or cause damage that surfaces later in life," said Hugh R. Parry, president and CEO of Prevent Blindness America. "The key to healthy vision is to make eye protection part of our daily routine. We encourage everyone to make a committed effort to wear UV-blocking sunglasses year-round to help protect the gift of sight."

For more information on the dangers of UV

exposure and how to choose the best UV protection, please visit Prevent Blindness America's dedicated Web site at preventblindness.org/uv or call (800) 331-2020.

Sarah Hecker, Director, Media Relations
Prevent Blindness America,
211 West Wacker Drive, Suite 1700, Chicago,
IL 60606
T 312.363.6035
F 312.363.6052
www.preventblindness.org



MAKING SENSE

Audio Described TV Listings: Finding your favorite TV program in described audio has become much easier with the new online resource from the American Foundation of the Blind (AFB). Go to www.afb.org/tv and enter your cable provider, date, time, and zip code. The search results provide a listing of audio described programming and channel of broadcast. The site also includes step-by-step instructions on how to use the search feature and other information about described audio.

Camp Abilities Nebraska: Youth, ages 9-19, can experience a week-long residential camping opportunity through Camp Abilities Nebraska. Campers can experience sports and recreation with instructors who are trained in adaptive techniques. Nebraska residency is not required and scholarships are available. Time is short to register. For more information, contact Kristal Platt, 402-498-6365 or email Kristal.platt@boystown.org.

Attention Young Musicians: Berklee Col-

lege of Music in Boston, MA is accepting applications for their five-week summer performance program. The college has a wide variety of study options with state-of-the-art facilities. The program offers a course on assistive music for students who are blind or visually impaired who want to explore digital audio, notation and braille music. To learn more, call 617-747-2245.

National Library Service Initiatives: The National Library Service is seeking your input for two important areas—Talking Books and braille. The NLS is conducting a survey on how to better serve the needs of readers who cannot read standard print because of a visual or physical disability. To take the survey, visit www.loc.gov/nls/survey or call 866-545-1618. You do not need to be a Talking Books subscriber to participate. The National Library Service is also inviting everyone to participate in the Braille Summit at the Perkins School for the Blind in Watertown, MA, June 19-21, 2013. The purpose of the summit is to help determine the best ways for libraries to promote and support braille literacy. To learn more about both of these initiatives, visit www.loc.gov/nls/.

Reprinted from MAKING SENSE, May 2013, Second Sense, Beyond vision loss, 65 East Wacker Place, Suite 1010, Chicago, IL 60601, 312-236-8569, www.second-sense.org.



The Chicago Lighthouse

Preschool Enrichment Program

2013 Spring Session Now Enrolling!!!

Come Join Us for 8 Weeks of Fun,
Friends and Learning!

Students will learn social skills, daily
living skills, Pre-Braille/Braille Skills
and much, much more!



Dates: Tuesdays & Thursdays
Starting April 16th to June 6th

Time: 2:00 – 3:30

Location: The Chicago Lighthouse
Children's Development Center
1850 W. Roosevelt Rd.
Chicago, IL 60608

Fee: \$275

For enrollment information contact Mary Zabelski (312) 997-3675

The Chicago Lighthouse for People Who Are Blind or Visually Impaired
1850 W. Roosevelt Road | Chicago, IL 60608
www.chicagolighthouse.org



Great Lakes Adaptive Sports Association Volunteer Opportunity!

“Let No One Sit on the Sidelines”

GLASA once again has the privilege of hosting the 2013 Great Lakes Regional Games and Adult National Championships Friday, May 3 - Sunday, May 5!

The Regional Games & Adult Nationals are a multi-sport competition for athletes who have a physical disability or visual impairment. Sports for both competitions include boccea (bocce adapted for indoors), swimming, track, field, archery, table tennis, power lifting, and handcycling.

GLASA is promoting the games to athletes throughout the Midwest and on a national level, with additional outreach to our injured military and veterans.

Both the Regional Games and the Adult Nationals are unique in that they serve the beginner, first time sport enthusiast to the serious elite athlete — following the CLSA motto of “Let No One Sit on the Sidelines”.

This event is fast approaching and I need your help!

We are in need of approximately 150 volunteers to help with this 3-day event. This is a busy weekend, but very rewarding and well worth the time!

The volunteer form for this event is on the Regional Games website at www.glasa.org/greatlakesregionals2013/volunteers.pdf and on the GLASA website at www.glasa.org.

Please consider volunteering. You do not need to have any experience with a particular sport in order to volunteer. Time for training is built into the shifts, so no worries!

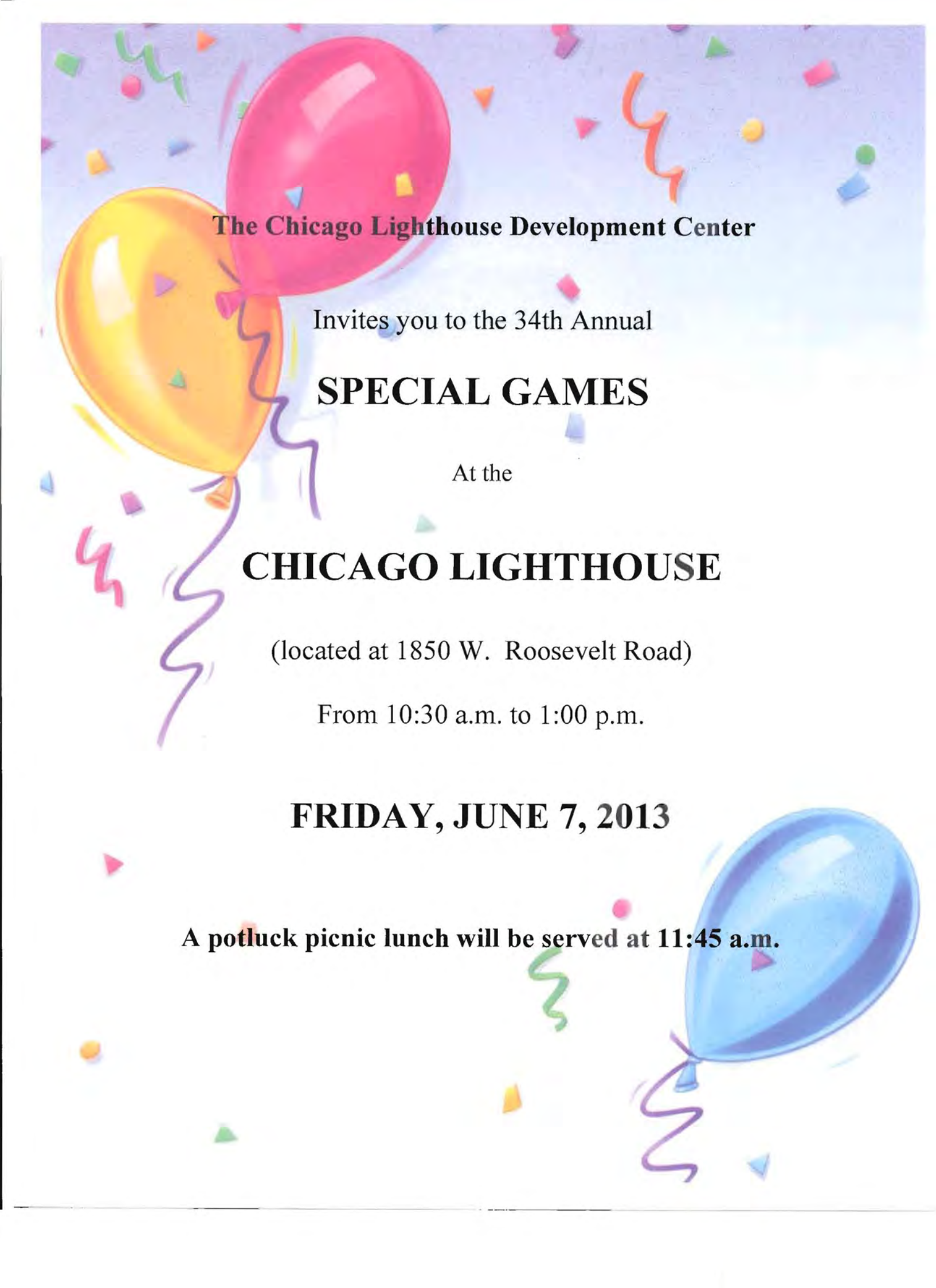
Family and friends are welcome and we ask that volunteers be age 14 and older (12 & 13 year olds can volunteer if an adult accompanies them).

If interested in volunteering, please complete the form and return to me via email. If you have any difficulty downloading the volunteer form, send me an email telling me when you would like to help out.

Please let me know if you have any questions. I look forward to hearing from you!

Cindy Clement
Volunteer Coordinator
Great Lakes Adaptive Sports Association
cclement@glasa.org
847-283-0908
847-204-3905 (cell)

If you are associated with any groups (work, adult, or youth), please pass this information along to their attention. The larger number of people who are aware of our volunteer need, the greater chance we will have of filling the shifts! Thank You!

The background of the entire flyer is a light blue gradient. It is decorated with various festive elements: two large balloons on the left (one yellow and one pink), a single blue balloon on the bottom right, and numerous small, colorful confetti pieces (triangles, squares, circles) scattered throughout. Wavy lines representing streamers are also present, particularly around the balloons.

The Chicago Lighthouse Development Center

Invites you to the 34th Annual

SPECIAL GAMES

At the

CHICAGO LIGHTHOUSE

(located at 1850 W. Roosevelt Road)

From 10:30 a.m. to 1:00 p.m.

FRIDAY, JUNE 7, 2013

A potluck picnic lunch will be served at 11:45 a.m.

NFB STEM-X

Science, technology, engineering, and math to the extreme!

APPLY NOW!

The NFB Jernigan Institute is pleased to announce the newest National Center for Blind Youth in Science program—NFB STEM-X. This inquiry-based science, technology, engineering, and math (STEM) program will provide students with learning opportunities in STEM disciplines ranging from engineering and robotics to the science of cooking. The program, to be held in the Baltimore metropolitan area on the campus of Towson University from July 29 to August 3, will serve fifty blind high school students from around the country.

The “X” in the program’s title draws inspiration from the aerospace community, where historically programs and missions have utilized the letter as an abbreviation for exploration, and as a statement that the effort seeks new solutions and new discoveries that surpass previously assumed barriers to scientific advancement. In this same way, the NFB STEM-X program challenges the notion that blind people are unable to pursue STEM fields, or on a larger scale, are predestined to a life of social welfare and government dependence.

Students will choose from one of five focus disciplines (chemistry, computer science, engineering, robotics, and space science) in which to specialize during NFB STEM-X. Students will spend half of each of the four instructional days engaged in their focus discipline, learning alongside fellow high school students with blind and sighted STEM professionals as their guides. All five focus disciplines will work collaboratively throughout the program, capitalizing on each other’s specialization to innovate creative solutions to complex problems.

Outside of their work in their focus discipline, students will have the opportunity to participate in enrichment activities that will provide them with authentic learning experiences in a wider variety of STEM disciplines. Evenings will be filled with activities that will help students develop their leadership skills and build their confidence while having fun and socializing with blind teens from across the country.

Who: Blind students currently in grades 8-12

What: A once-in-a-lifetime opportunity to learn new and exciting information in STEM, and experience a small taste of life on a college campus while meeting new friends.

Where: Towson University, Towson, MD (just north of Baltimore).

When: July 29 to August 3, 2013

Cost: Note: The registration for the program will be \$300. Note: The registration fee covers travel, lodging, and food for the program.

How: Note: Applications will close at 11:59 on May 15, 2013

Hashtag: #NFBSTEMX

Learn about all the exciting activities and learning opportunities that take place at National Center for Blind Youth in Science programs, which have been taking place since 2004, by reading about the most recent programs:

[Charting Our Own Course: NFB Project Innovation](#)
[Driving Change: The 2011 NFB Youth Slam](#)

If you have questions, please contact:
[Natalie L. Shaheen, M.Ed](#)
Director of Education,
Jernigan Institute
NATIONAL FEDERATION OF THE BLIND



The Buddy Program

*A 3-week summer program for children ages 9-13
Saturday, July 13th through Saturday, August 3rd 2013*

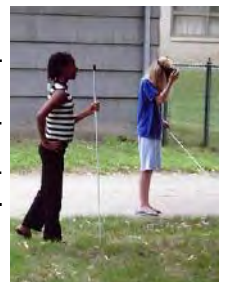
Warm Greetings from BLIND, Incorporated

It is once again time to start planning for our 2013 Buddy program.

This three-week summer fun and learning program is for children ages 9 to 13. The dates are July 12 through August 4, 2013. The Buddy Program offers an opportunity for blind children to make friends and have fun in a positive and secure setting as well as to learn and practice alternative techniques of blindness while building self-confidence.



The training in alternative techniques includes instruction in reading and writing Braille, basic cane travel, cooking skills, and introductions to independent living skills. Students may learn to pour liquids, carry a food tray, do laundry, follow a recipe, and much more while building self-confidence and problem solving skills.



Students also participate in "talk time," where they discuss important issues about blindness with blind peers and instructors. This time gives the students a chance to discuss their feelings about blindness, their frustrations with uncomfortable situations, and helps them develop a positive attitude about blindness and their abilities.

Illinois Association for Parents of Children with Visual Impairments



In addition, students participate in many exciting activities in the Twin Cities area, such as visits to nature parks, Wild Mountain Water Park, and horseback riding. These activities allow students to develop their socialization skills. Activities are well supervised and mentoring for the children is provided by active blind role models. Lifelong friendships begin during this brief summer experience.

During these entire out-of-the-classroom activities during the Buddy Program, one of our goals is to teach our students the alternative techniques of blindness and gain the self-confidence that would allow them to return home and actively participate in even more fun activities with their sighted friends.

Buddy student's being instructed in using an outdoor grill are in the process of lighting the flames with a long butane lighter.



While the Buddy Program is supported primarily through grants, this does not cover the entire cost for operating the program. The individual fee for this year will be \$400.00. This fee can be paid through state rehabilitation agencies, the child's school by inclusion in the IPE, individually, or any other source(s). If you would like assistance in working with any of these agencies please let us know. Some scholarships for fee waivers may be available. Please contact us for further information. Participants need approximately \$5.00 per week for spending money and transportation to and from the program.

Enrollment will be limited to 10 participants.

If you have questions please call 612-872-0100 (ext. 251), toll-free 800-597-9558, or email cguggisberg@blindinc.org. You may complete an application by visiting our website at www.blindinc.org

Sincerely,
Charlene Guggisberg
Coordinator for Youth and Special programs
612-872-0100 ext. 251
1-800-597-9558
cguggisberg@blindinc.org



In Their Own Words:

**Jason
James "JJ"
Ferreira**

Age, 3
Manhasset Hills, New York

Disease: **Leber Congenital Amaurosis (LCA)**, a retinal degenerative disease characterized by severe loss of vision at birth.

Family: Jason (father) and Jennifer (mother)

Diagnosis: We found out about JJ's LCA when he was 5 months old. Before that, we saw that he wasn't tracking objects with his eyes. So we took him to an ophthalmologist, who said there was something

wrong with his retina. She then referred us to a specialist who conducts an electroretinogram, or ERG, where wires are connected to contact lenses put on the eyes, which are held open with metal clasps. Lights are flashed, to measure the reactions. As parents, seeing this done to a 5-month-old – dilating his eyes, forcing them open, and holding him, having him screaming; it broke our hearts in pieces.

The doctor delivered the diagnosis in a horrible way. He told us, after the test, “Prepare yourselves to raise a visually impaired child. Get him a guide dog.” He just threw all these things at us. Maybe he does this all the time, and is insensitive to it. But for us, it was a shock. And the doctor didn’t give us any hope. He told us there is no cure, no type of therapy available, no type of treatment.

JJ’s Vision: We know he sees sharp contrasts and is even able to identify shapes, certain letters he has learned and objects he is familiar with. He doesn’t usually bump into things or trip over objects. He has difficulty in bright rooms or when objects don’t contrast with the background or floor. He doesn’t like bright light or sunlight, which cause him to squint a lot.

Getting Involved with FFB: The day of JJ’s diagnosis, we contacted the Foundation’s New York office and right away we could feel the warmth over the phone. They told us about the research going on, the clinical trials for LCA, and how we’re not alone. Soon, we got involved with the Long Island VisionWalk, where we met so many great people. We decided, after that, that we need to find ways to help our son and others like him. So we’ve dedicated ourselves to the Foundation’s mission.

We’ve helped raise more than \$20,000 for VisionWalk. We held two “Pitching for a Cure” events at Yankee Stadium, raising about \$70,000. And we’ve held two dinners, with support from the supermarket industry, called “Una Vision Para El Futuro,” or “A Vision for the Future.” It raised \$225,000 the first year and \$450,000 the second year, with 400 and 600 attendees, respectively. We were also named National Trustees last year. The Foundation encourages everyone to get involved, in whatever ways possible.

The Future: For now, and in the immediate future, JJ will need some sort of guide, to watch out for him. As he gets older, he may not need that, except in places he’s not familiar with. We’ve noticed that, once he gets a pretty good blueprint for a location, he has a feel for where everything is. In that sense, he will develop some independence. But he won’t be driving, and he’ll probably need a cane and maybe a guide dog. We’re fighting for a cure, but we are raising him as someone with a visual impairment.

Reprinted with permission from the Foundation Fighting Blindness, 7168 Columbia Gateway Drive, Suite 100, Columbia, MD 21046, 800-683-5555, www.fightblindness.org, info@fightblindness.org.

FOUNDATION
FIGHTING
BLINDNESS



IPVI's Matthew Benedict Juskie Scholarship Fund

For students who are blind or visually impaired

Any individual intending to continue his/her education at a college, university or trade school and is interested in being considered for the MBSF, must meet the following criteria: Illinois resident, blind or visually impaired, undergraduate or graduate student, and an IPVI member.

The candidate's application is processed free of charge. The student must mail or fax a written request to receive a copy of the application from IPVI. Then the student must complete the MBSF Application Form, provide 3 completed Reference Forms, submit medical records or a letter from the vision specialist confirming the condition, and mail them to IPVI. The applicant may attach a 1-page resume of clubs, offices held, or any other pertinent information concerning his/her activity record.

The IPVI Board of Directors will review all scholarship applications and select the winners. IPVI reserves the right to announce such awards in its newsletters and marketing materials.

The MBSF is funded completely from tax-deductible donations from **individuals, companies and corporations who support IPVI's goals.** Any individuals or groups wishing to donate to this fund, please forward your tax-deductible donations to IPVI. Thank you for your continued support of IPVI.



To request a scholarship application, please contact the Scholarship Program Coordinator, Vicki Juskie at: 815-464-6162 or vajuskie@aol.com

A photograph of the Chicago Lighthouse building at night. The building is a multi-story structure with many windows. In front of the building is a large, illuminated sign that says "CHICAGO" vertically. Below the sign is a marquee that says "SAVE THE DATE" and "MAY 16th 2013". In the foreground, there are many penguins standing on the sidewalk.

The Chicago Lighthouse

Seeing
WHAT'S
Possible

Annual Dinner 2013

Thursday, May 16th, 2013
Four Seasons Hotel Chicago

Honorary Co-Chairs

Governor Pat Quinn and
Congressman Danny Davis

Dinner Co-Chairs

Richard and Daphne Boykin

Dinner Planning Chair

Anida Johnson "Cookie" Cohen

Honored Guests

The Harris Family Foundation
Judge Nicholas T. Pomaro, Ret.

Guest Speaker

Mike Ditka

For tickets, call **312.997.3679** or go to:
www.chicagolighthouse.org/SWP13



The Chicago Lighthouse Vision Rehabilitation Center proudly presents

Cooking Classes with Chef Laura Martinez



Tuesdays, April 23 – May 28, 5:00pm-7:00pm
222 Waukegan Road
Glenview, IL 60025

Ages: 14 and up. Fee: \$20/session, 6 sessions total.

Charlie Trotter (L) and Laura Martinez (R)

Learn to cook: Chinese fried rice, pizza, brioche, cous-cous, Grandma's recipes, and student requests.

Explore: kitchen safety, food preparation skills, seasonal fruits and vegetables and healthy menu planning.

Laura Martinez is a graduate of the prestigious Le Cordon Bleu culinary program at the Cooking and Hospitality Institute of Chicago. She is totally blind, and excels in knife skills and in her use of herbs and spices, through her senses of touch and smell. Her finished product is as accomplished as any young chef. Laura also has the distinguished honor of being a chef at one of Chicago's highest rated restaurants, Charlie Trotters.

To register contact:
Pam Stern, Manager of Youth/Adult Enrichment Programs
847.510.2054
pam.stern@chicagolighthouse.org



COOKING WITH LAURA MARTINEZ REGISTRATION FORM

Name: _____

D.O.B.: _____ Grade _____

Address: _____

City: _____ State: ____ Zip: _____

Phone: _____ Parent's Email _____

Child's/Young Adult's Email _____

Cost: \$120 for 6 classes; \$20/session Circle Credit Card:

Visa

Mastercard

Discover

Card Number: _____

Expiration Date: _____ Security Code: _____

Name on Credit Card: _____

Billing address if different from above:

Address: _____

City: _____ State: _____

Zip: _____ Phone: _____

Return registration form to:

Pam Stern

Manager of Youth/Senior Programs

222 Waukegan Road

Glenview, IL 60025

Tel. (847) 510-2054

Fax (847) 729-2207

pam.stern@chicagolighthouse.org

PATHWAYS TO THE FUTURE

A Journey from Elementary School to Employment for Individuals
with Visual Impairments

Friday, May 10, 2013
8 a.m. – 2 p.m.

DATE/TIME:

May 10, 2013
8:00 a.m. to 2:00 p.m.

WHERE:

Harper College
Bldg. A, Rm. A-238
1200 W. Algonquin Road
Palatine, Illinois

COST: NO FEE

Continental breakfast and pizza lunch provided



Harper College

Building A is located off the Algonquin Road entrance to Harper. Follow the drive up to either handicapped parking in front of Building A (or Building M), or general parking in Lots 1 or 2.

Conference Details

8:30 am- Keynote Speaker: Patti Gregory-Chang

A Busy Life; a City of Chicago Lawyer, Mother, Wife and NFB President

9:05 am- Session 1: SPEAKERS: Laura Martinez and Julie Brandt

Cooking; It Really CAN BE FUN!

10:05 am- Session 2: SPEAKER: PACE Bus representative

Check out the PACE bus, see how it works!

12:00 pm— Announcements & Lunch

1:00 pm - Session 4: SPEAKER: Jenna Sticken & Justin Haegele

Get Up Off Your Feet; Adaptive Sports and Sports Camp



Registration Information

(Please register by: Friday, May 3, 2013)

Please specify the following:

Contact: Laura Huyser: laurahuyser@sd54.org

- ▶ Student (grade level), parent, teacher, other
- ▶ Format preference: Large print, braille
- ▶ E-mail address
- ▶ Mailing address
- ▶ Phone number
- ▶ Need for CPDU's or CEU's

(847) 357-5055

Fax (847) 357-5007

Handouts for conference just prior to conference day:

<http://sd54.org/pathways/>



Please contact us regarding disability services.



The Chicago Lighthouse North will provide transportation for the PATHWAYS TO THE FUTURE...a Journey from Elementary School to Employment for Individuals with Visual Impairments, on May 10, at 7:20am, returning 2:30pm.

Illinois Association for Parents of Children with Visual Impairments



State of Illinois
Department of Human Services

30th Annual **Opening Doors** to parents and their young children with vision loss



Parent/Infant Institute

June 5-8, 2013

at the

**Illinois School
for the Visually Impaired**
Jacksonville, Illinois



Illinois School for the Visually Impaired to Hold 30th Annual Parent Infant Institute: Opening Doors

The Illinois School for the Visually Impaired will be holding its 30th Annual Parent Infant Institute, called "Opening Doors", June 5-8 on their campus in Jacksonville. This event is open statewide for up to 25 families of children with vision loss, aged birth to five. Families stay free of charge, on the schools' campus for the four days. Parents are provided a rare opportunity to meet and network with other parents of children with vision loss. Many say they develop lasting friendships with fellow parents while at Opening Doors. Parents attend informational sessions throughout the days and evenings on topics such as early literacy, sports for children with vision loss, dining and sleep issues, orientation and mobility. While parents attend session, their child is in a small classroom setting where they have opportunities for developmentally appropriate activities and social interaction with other children, and are provided functional vision and orientation and mobility consultations by professionals.

Special presentations will be given on a wide range of topics specific to this age range. There will be a special "Ask the Doctor" session where parents will be able to ask Dr. Michael Zost, an Optometrist from Chicago, specific questions about their own child's vision loss. Staff and consultants for the event are from the Illinois School for the Visually Impaired, in addition to experts from around Illinois in the field of vision loss and early intervention.

Assistance to families related to transportation and transportation expenses is available.

Registration is now open. For more information, contact Gail Olson at gail.olson@illinois.gov or Aimee Veith at aimee.veith@illinois.gov.

Gail Olson, Coordinator
Hearing and Vision Early Intervention Outreach
Illinois School for the Deaf & Illinois School for the Visually Impaired
125 Webster Avenue
Jacksonville, Illinois 62650
217-479-4320
gail.olson@illinois.gov
www.morgan.k12.il.us/isd/hveio
Facebook search: Hearing and Vision Early Intervention Outreach



SAVE THE DATE

Thursday, June 13, 2013
6:30 p.m. – 9:30 p.m.

Green Acres Country Club
916 Dundee Road
Northbrook, IL 60062-2706

For tickets and information please contact Amanda Clayton at
AClayton@FightBlindness.org or (847) 680-0100.

We invite you to join us for a fine selection of tastings from Chicagoland's premier chefs, perfectly paired with a splendid selection of wine. We also invite you to participate in our silent auction and sweepstakes, featuring items from our generous local and in-kind supporters. It's a perfect way to support an important cause while enjoying an evening of delicious food and wine.

To purchase tickets online please go to:

[http://www.regonline.com/Register/Checkin.aspx?](http://www.regonline.com/Register/Checkin.aspx?EventID=1191869)
EventID=1191869

Event Co-Chairs:

- Joal & Barbara Stone

Honorary Chair:

- Bruce Grieve

Wine Committee:

- George & Marietta Abraham
- Jim & Lesley Anixter
- David & Priscilla Baum
- Ted & Marlene Beck
- Daniel & Harriet Crane
- Edward & Sherry Fox
- Stuart & Ellen Goldin
- Jim & Judy Hoke
- Ronald & Caryl Kushner
- Michael & Judy Lavin
- Buzzy Lippman
- Jim & Barb Marland
- Keith & Denise Morton
- David & Karen Sager
- Brian & Carolyn Schroeder
- Bruce & Jan Shapiro
- Joel & Cheryl Siegel

- Larry & Miriam Silverman
- David & Yvette Stone
- Michael Stone
- Russell & Shelly Stone
- Herb & Karen Wander
- Robert & Gail Wertheimer

Foundation Fighting Blindness
7168 Columbia Gateway
Drive, Suite 100
Columbia, MD 21046
800-683-5555
www.FightBlindness.org

**FOUNDATION
FIGHTING
BLINDNESS**



**Please make plans to join
The Chicago Lighthouse Vision Rehabilitation Center
for our second year of summer camp.**

**A different theme will be featured
every Friday from 9:00am-4:00pm,
June 14 to July 19, 2013, for ages 6-21.**

Program Highlights

Campers will participate in a variety of multisensory activities ranging from therapeutic horseback riding, swimming, kayaking, tandem cycling, cooking (and of course, eating), Beep Baseball, and field trips. To add to the excitement, each day will revolve around a theme, and in the past have included costumes, the “un-birthday” celebration, talent show, and Olympics Day.



**Campers will develop friendships, learn new skills, and above all, HAVE FUN!
To learn more about the summer day camp program,
please contact Pam Stern at
847-510-2054 or pam.stern@chicagolighthouse.org.**

**We are conveniently located at
222 Waukegan Road in Glenview, Illinois**



CAMP LIGHTHOUSE REGISTRATION FORM

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Fridays, 9:00am – 4:00pm, June 14 - July 19, 2013 (6 sessions)
Fee \$360; prorating is available for those who miss a week.

Circle Credit Card:

Visa

Mastercard

Discover

Card Number: _____

Expiration Date: _____ Security Code: _____

Name on Credit Card: _____

Billing address if different from above:

Address: _____

City: _____ State: _____

Zip: _____ Phone: _____

Return registration form to:

Pam Stern, Manager of Youth/Adult Enrichment Programs
222 Waukegan Road Glenview, IL 60025
pam.stern@chicagolighthouse.org
Tel. (847) 510-2054, Fax (847)-729-2207



SAVE THE DATE



ican's 8th international conference

July 12th-14th in Chicago

Bringing Families and Individuals with anophthalmia and microphthalmia together

Conference Hotel:

DoubleTree Magnificent Mile | 300 East Ohio St | Chicago, IL 60611

Topics to include: Treatment updates, genetics update, panel discussion including individuals with A/M and parents, question and answer forums to answer questions from parents, issues related to the trials and tribulations of raising children with special needs. There will also be a licensed psychologist to facilitate group sessions for the kids (both those with A/M and their siblings).

Download Registration Packet at <http://anophthalmia.org/conference.shtml>

For more information or to make suggestions place contact

Jodi Dennis

740-361-5672

jodidennis@anophthalmia.org

Tanya Bardakjian

215-456-8726

bardakjiant@einstein.edu



Illinois Eye and Ear Infirmary
UIC Department of Ophthalmology & Visual Sciences



The Chicago Lighthouse
For People Who Are Blind or Visually Impaired

2013 International Family Conference July 19-21



An international conference covering aspects of raising a child with visual impairments.

- Interactive sessions and panel discussions to address parents' needs
- Networking with other families and professionals
- FREE daycare program for children, and activities designed especially for teens
- Fun for the whole family with special receptions and events

The 2013 Conference will be held at:
Boston Marriott Newton
2345 Commonwealth Avenue
Newton, Massachusetts 02466

HOTEL RESERVATION : Book on-line at: www.marriott.com/bosnt and enter **NPVNPVA** in the group code box or call **1-800-228-9290**. The hotel rate is **\$129** per night until **June 24th**.

CONFERENCE REGISTRATION: at www.guildhealth.org/family



This beautiful hotel is also an ideal family vacation destination, featuring special discounted hotel rates for the Families Connecting with Families Conference. The Boston Marriott Newton is centrally located.

- Kayak or canoe your way along the scenic Charles River into Boston
- 12 miles from the Boston Children's Museum, Museum of Science, New England Aquarium, Minute Man Historical Park and much more
- Walk through history along Boston's Freedom Trail or take a Duck Tour

SPONSORS



The Carroll Center for the Blind



New England Consortium
of Deafblind Projects



Perkins School for the Blind

The Chicago Lighthouse

Lighthouse Away Southwest Expedition

July 22nd - 30th, 2013

The expedition is intended for both sighted and blind/low vision students between the ages of 15 and 19 years old

Program Highlights



Warm yourself by a campfire as you visualize ancient tales recounted by a Navajo storyteller and flute player under the endless stars of Canyon de Chelly.



Enjoy a true escape as you raft the San Juan River, embrace the mystical powers of the desert and conduct important research on the impact of sound on the environment.



Explore hidden and mysterious cliff dwellings and learn how their original inhabitants faced conservation issues similar to those we face today.



Take your new leadership skills to the next level at the No Barriers Summit, and meet with other youth to truly explore what it means to have a No Barriers mindset.



Program Description

The stunning scenery of the Southwestern U.S. never fails to awe and inspire those who take the time to discover its riches. This region, known as the Four Corners, showcases dramatic geologic formations and sits at a crossroads of American Indian, Spanish and American cultures. As a testament to the unique combination of natural and cultural history in the region, the Colorado Plateau boasts the country's highest concentration of National Parks and Monuments. Raft the San Juan River, explore spectacular National Monuments, and visit the Navajo Nation, the largest American Indian reservation in the country. There's no better place to contemplate your place in the universe than under the desert sky's magnificent canvas of stars.

Pre-Travel Curriculum



Desert ecology, soundscape research and Southwest conservation issues



Navajo culture and Spanish, American Indian and U.S. history



Leadership skills, service learning and responsible travel knowledge

For more information on camp,
Contact Pam Stern, Manager of Youth and Adult Enrichment Programs,
At 847-510-2054 or pam.stern@chicagolighthouse.org

Program Itinerary

This is a sample standard 9-day program. This program provides an intense wilderness experience - travelers should be in good physical health and comfortable “living” in the outdoors.

Day 1:

Travel Day

Today we drive from Telluride to Durango, Colorado. Here, we spend the night at a modest motel.

Day 2:

Canyon de Chelly & Navajo Culture

Today we travel to the Navajo Nation, specifically Chinle, Arizona – the gateway city to Canyon de Chelly National Monument. We get our first taste of Navajo culture and watch the sun set from an overlook on the rim of spectacular Canyon de Chelly. Tonight we camp at a campground on the rim.

Day 3:

Hiking & Storytelling

Before we hike down into the dramatic red rock walls of Canyon de Chelly, a Navajo Park Ranger introduces us to the challenges of protecting an area that's been inhabited by humans for over 5,000 years. Once in the canyon, our resting spot is Antelope House Ruin, where we camp under a massive alcove on a Navajo family's property. Tonight we are captivated by fireside Navajo storytelling and music as we gaze at the stars above.

Day 4:

Hiking & Service

Today we engage in a service project that will help the family whose property we're staying on. We may help clear the area of invasive species or assist Canyon elders with a special project such as building fences or benches. We hike out of the canyon in the late afternoon and then drive a few hours to the San Juan River. Tonight we meet up with our river guides from Grand Canyon Youth and camp near the river at a campground called Sand Island.

Days 5-7:

Raft the San Juan River

We begin our voyage down one of the most spectacular rivers in America, the San Juan. We spend the next four days floating 27 miles from Sand Island, Utah to Mexican Hat, Utah.

Although we use rafts to make our way down the river, we actually spend quite a bit of time on land hiking to ancient ruins, playing games around camp and exploring the amazing geological features of the region. This is a calm section of the river and the largest rapids we encounter are Class II. During our time on the river, we camp on sandy beaches every night and help with each meal preparation.

Day 8:

Transition Day

Today we spend our last morning on the river and then help our guides unload all the boats and pack up gear. From the “take-out” in Mexican Hat we either drive to Gallup, New Mexico or Moab, Utah. Here, we enjoy a much-deserved shower at our motel and reflect on our awesome adventure.

Day 9:

Travel Day

Depending on whether we're driving or flying, we may have time to visit another National Park nearby before heading home.



To learn more, visit http://globalexplorers.org/news/chicago_lighthouse_canyon_skies_program_2013

APH NEWS

Major (FREE) Upgrades Announced for Braille Plus 18™

APH is proud to announce a major software upgrade for [Braille Plus 18™](http://tech.aph.org/plus_new.htm).



Among the many bug fixes and features are the following:

- Increases the size of file that the Word Processor handles from 250 KB to 1.5 MB.
- Dramatically increases battery life both during use and on standby.
- Improves the accuracy of optical character recognition by switching to a fixed focal length of about 12 inches.
- Improves Word Processor compatibility with Microsoft Word files.
- Adds a problem reporter tool to help developers increase reliability and performance.

For complete details, see http://tech.aph.org/plus_new.htm

This is a free upgrade for all Braille Plus 18 users.

For complete details on how to install, see http://tech.aph.org/plus_doc.htm#Updater

In addition, Nebraska high school student Chase Crispin has been hard at work creating new training materials. See http://tech.aph.org/plus_res.htm

NEW! Expanded Beginner's Abacus Kit

APH is proud to announce a major software upgrade for [Braille Plus 18™](http://tech.aph.org/plus_new.htm).

Among the many bug fixes and features are the following:

- Increases the size of file that the Word Processor handles from 250 KB to 1.5 MB.
- Dramatically increases battery life both during use and on standby.
- Improves the accuracy of optical character recognition by switching to a fixed focal length of about 12 inches.
- Improves Word Processor compatibility with Microsoft Word files.
- Adds a problem reporter tool to help developers increase reliability and performance.



For complete details, see http://tech.aph.org/plus_new.htm

This is a free upgrade for all Braille Plus 18 users.

For complete details on how to install, see http://tech.aph.org/plus_doc.htm#Updater

In addition, Nebraska high school student Chase Crispin has been hard at work creating new training materials. See http://tech.aph.org/plus_res.htm

APH Spring Fever Sale

Load up a world of savings on selected APH products with APH's Spring Fever Sale 2013, April 1—June 30. As always, first come, first served.
www.aph.org/products/springfever.html



NEW! APH InSights Calendar 2014

Single Copy: [5-18971-14](http://www.aph.org/products/springfever.html) -- \$7.00

APH InSights Custom Calendar 2014: This product requires special handling. Please call APH customer service at 1-800-223-1839.



Twelve month large print/braille calendar features the artwork of visually impaired artists. Includes months, days, holidays, and moon phases. Use at a desk or hang on a wall. Pages fold over easily.

Makes a Great Fund-Raiser

Art calendars can be purchased in quantities at a special price for fund-raising projects. Your group's name can be printed and brailled on a special version of the cover. Fund-raising questions and orders should be directed to APH's Contract Administration Office, 1-800-223-1839.

Recommended ages: 4 years and up.

Note: The APH InSights Calendar MAY be purchased with Federal Quota Funds; however, quantity purchases of this calendar for fund-raising purposes MAY NOT be purchased with Quota funds.

FRCD



REGISTER FOR YOUR FREE PARENT WORKSHOP TODAY!

Space is limited; registration is mandatory Please visit www.frcd.org or call 312-939-3513 for registration and workshop location.

Navigating the IEP Process
Tuesday May 7, 6-8pm

Seis Principios de IDEA
Wednesday, May 8, 10am-1pm

Transition to Post Secondary Education
Saturday, May 11, 10am-1pm

Phone Workshops

Destrezas Para una Abogacía Eficaz de Parte de Los Padres
Wednesday, May 9, 12N-1pm
Teléfono

The Family Resource Center on Disabilities (FRCD) offers parents of children with disabilities birth to 21 years old, their helpers, relatives, professionals, and interested community members no-cost training and workshops, telephone and e-mail assistance, and resources to help claim their role as the child's most effective and significant advocate.

You are invited to contact FRCD for information, resources, support and training.

1-312-939-3513 • info@frcd.org • www.frcd.org
20 East Jackson Blvd., Room 300, Chicago, IL 60604



IPVI

P.O. Box 2947, Naperville, IL 60567-2947

Toll-free: 1-877-411-IPVI (4784) • Email: ipvi@ipvi.org • www.ipvi.org



**Jonathan Buka, MD
Alexander J. Khammar, MD
Benjamin H. Ticho, MD
Karl E. Ticho, MD**

10436 Southwest Highway
Chicago Ridge, IL 60415
708.423.4070

600 Ravinia Place
Orland Park, IL 60462
708.873.0088

40 S. Clay - 118E
Hinsdale, IL 60521
630.323.4202

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Frankfort, IL 60423
(815) 464-6162
vajuskie@aol.com

SECRETARY

Dawn Wojtowicz
9188 161st Place
Orland Hills, IL 60487
708-590-6447
deeder0477@aol.com

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Pam Stern
1912 Mission Hills Lane
Northbrook, IL 60062
847-217-7590
pamstern3@gmail.com

**THIS PUBLICATION IS SUPPORTED
(IN PART) BY THE NATIONAL
ASSOCIATION FOR
PARENTS OF CHILDREN WITH
VISUAL IMPAIRMENTS (NAPVI)
HILTON/PERKINS
PROGRAM AND (IN PART) FROM A
GRANT FROM THE FAMILY RE-
SOURCE CENTER ON DISABILITIES**



Join **IPVI** or renew your membership today!

The Illinois Association for Parents of Children with Visual Impairments is a state-wide, non-profit organization that enables parents to find information and resources for their children who are blind or visually impaired, including those with additional disabilities.

Your IPVI membership dues or generous contributions help to support all of our ongoing efforts:

- Regular communications which include: workshops, conferences, training seminars, legislative issues, organizational announcements, products, and advice about raising a child who is visually impaired.
- Offers several \$500 college scholarships each year.
- Publishes a resource catalog which includes anything and everything to do with visual impairment.
- Conducts training and support sessions where parents share experiences and ideas.
- Holds fun outings adapted for children with visual impairments at athletic, cultural, educational, and entertainment settings.
- Represents parents of children with visual impairments at conferences, public hearings, and on committees.

What does IPVI do?

- Promotes and provides information through meetings, correspondence, publications, etc., which will help parents meet the special needs of their children with visual impairments.
- Facilitates the sharing of experiences and concerns in order to provide emotional support and relief from feelings of isolation for parents and their families.
- Creates a climate of opportunity for children who are blind in the home, school, and society.
- Fosters communication and coordination of services among federal, state, and local agencies and organizations involved with providing services to people who are visually impaired.
- Advocates on a statewide level for services to children who are visually impaired and their families.
- Keeps members informed about current proposals and actions which impact on children with visual impairments and their families.

Check one:

☐ Parent/Guardian Membership: \$15 per year.

Child(ren)'s Names: _____

Birthdate(s) of my visually impaired child(ren): _____

My child(ren)'s eye condition: _____

☐ I give my permission to release my name to other parents.

☐ Group/Agency Membership \$50 per year.

☐ Extended Family/Friend Assoc. Membership \$15/year.

☐ Medical Specialist \$50 per year.

☐ Scholarship Fund \$10.00

☐ Donation: \$_____ (tax deductible)

☐ New Membership

☐ Renewal

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

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Please enclose this form along with your payment by check to:

IPVI • P.O.Box 2947 • Naperville, IL 60567-2947

**Have questions or need
more information?**

**Call us at
1-877-411-IPVI (4784)**

**Illinois Association for Parents of
Children with Visual Impairments**
P. O. Box 2947
Naperville, IL 60567-2947

**Please contact IPVI to see if you are
up-to-date on your dues at the ad-
dress on the left or
Toll-free: 1-877-411-IPVI (4784)
Email: ipvi@ipvi.org
www.ipvi.org**

IPVI CALENDAR

▶ 4/16-6/6	TCL Preschooler Enrichment Program	Chicago
▶ 4/23-5/28	Lighthouse North Cooking with Chef Laura Martinez	Glenview
▶ May 9	TCL & IPVI "Infant Massage" Parent Meeting	Glenview
▶ May 16	TCL "Seeing What's Possible Dinner"	Chicago
▶ June 5-8	ISVI Parent Infant Institute	Jacksonville
▶ June 7	TCL Development Center Special Games	Chicago
▶ 6/14-7/19	Chicago Lighthouse North Summer Camp	Glenview
▶ June 13	FFB 12th Annual Artistry of Wine	Northbrook
▶ July 12-14	ican's 8th International Conference	Chicago
▶ July 19-21	2013 International Family Conference	Massachusetts
▶ July 22-30	Lighthouse Away Southwest Expedition	Southwestern USA

Please call
1-877-411-IPVI
for any questions, concerns,
or comments that IPVI can
help you with.

**Newsletter Deadline for
JUNE is MAY 10th**



**Check Out
www.ipvi.org**

Calendar of Events!
News and Updates!
Useful Links to Web Sites!
And more...